

## Process for ACCE-BC Advocacy

As the voice for Co-operative Education in BC, the ACCE-BC acts as an advocate for co-op education, lobbying on behalf of issues related to our Mandate and Purpose.

Advocacy will be a standing item on all ACCE-BC meeting agendas and ACCE-BC members who wish to raise an advocacy issue should email details to the group in advance of the meeting so that the issue can be considered and, if necessary, be discussed in individual institutions before the discussion at ACCE-BC.

ACCE-BC will discuss items brought forward by members, and through discussion determine if there is support around the table for moving forward issue on behalf of ACCE-BC. The Chair will lead the discussion, and seek to help the group reach consensus. If issues arise that are of keen interest to a particular group of institutions at the table, but not the majority, then the group should move forward on their own but keep ACCE-BC informed about their activities on a regular basis.

The ACCE-BC Chair will be responsible for deciding who will take the lead on advocating the issue; normally, it will be the person who raised the issue and/or has the most background in it. This "Issue Leader" could choose to convene a subcommittee of ACCE-BC to work with them on the issue, or to consult with the whole through email/phone. The Chair is responsible for ensuring the issue is moved forward, and that the leader updates the ACCE-BC regularly, at least at subsequent ACCE-BC meetings.

The ACCE-BC should ensure that the Issue Leader has adequate training on issues management, and, working with the ACE Communications Committee, ensure s/he receives the *ACE Issues Management Plan* developed by ACE in 1998. The ACCE-BC should also ensure the Issue Leader has access to any data the ACCE-BC has collected that might be useful for the situation.

– Agreed to in principle at the November 6, 2003 ACCE-BC meeting